Welcome to the EL Parent Information Night 2025

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Tonight's Information Includes:

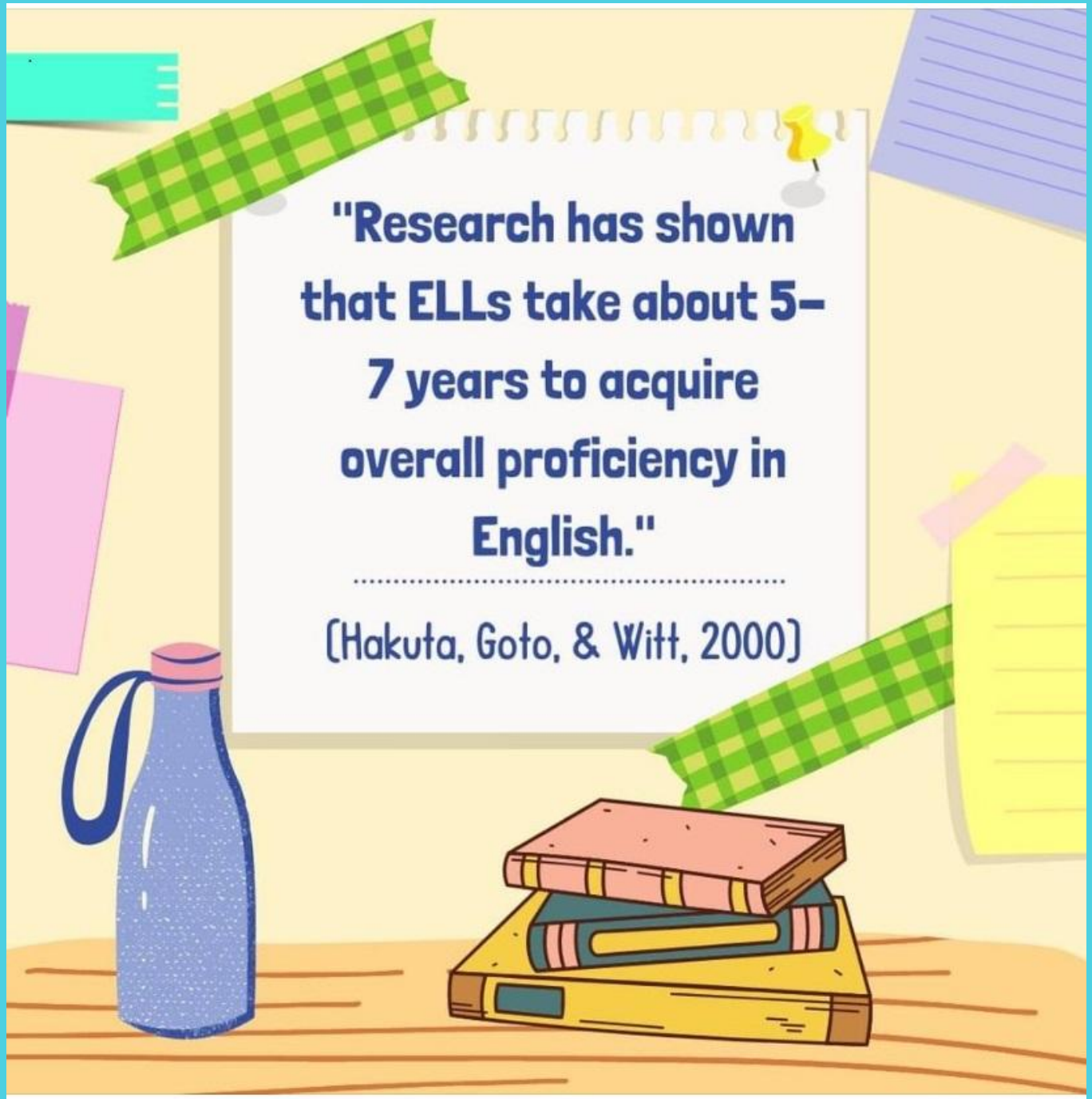
- Student Goal
- Class Description
- EL Assistants
- SIOP
- ACCESS For ELLs 2.0/WIDA
- Schoology
- Grosse Pointe Public Schools/Community
- Parent Teacher Conferences
- Adult EL Classes
- Student Code of Conduct

Student Goal

The goal for all EL students in Grosse Pointe Schools is to become successful in the classroom by participating in regular academic and social activities with the guidance of the EL Staff in small groups or individual instruction both in and outside of the classroom. Students will be required to meet academic standards using SIOP (Sheltered Instruction Observation Protocol) as a teaching tool.

Class Description

- EL provides an individualized, usually one-on-one, class which teaches non-fluent English speaking students the language skills they need to become successful in their regular classrooms. The ACCESS/WIDA test measures student's English proficiency.


"Research has shown that ELLs take about 5–7 years to acquire overall proficiency in English."
(Hakuta, Goto, & Witt, 2000)

EL ASSISTANTS

Judy Armbruster

Heather Bresser

Mary Corbet

Katie Cosgrove

Jeanne Flynn

Stephanie Listman

Christine Morrison

Diann Ohman

Samantha Saunders

SIOP INSTRUCTION
Sheltered Instruction Observation Protocol

- SIOP is the most widely used method for teaching English Language Learners in K-12 schools in the United States.
- SIOP is based on extensive research.
- EL Staff has been trained and integrates the strategies into their lessons.

What is ACCESS for ELLs 2.0?

- An English language proficiency assessment for students in Kindergarten through Grade 12
- Given every year to students who are English language learners
- Monitors the English language development of students

Photo Credit: U.S. Army Corps of Engineers,

Photo Credit: U.S. Department of Education,

Terms and Ideas

English language learners are students who are eligible to receive support at school with their English language development.

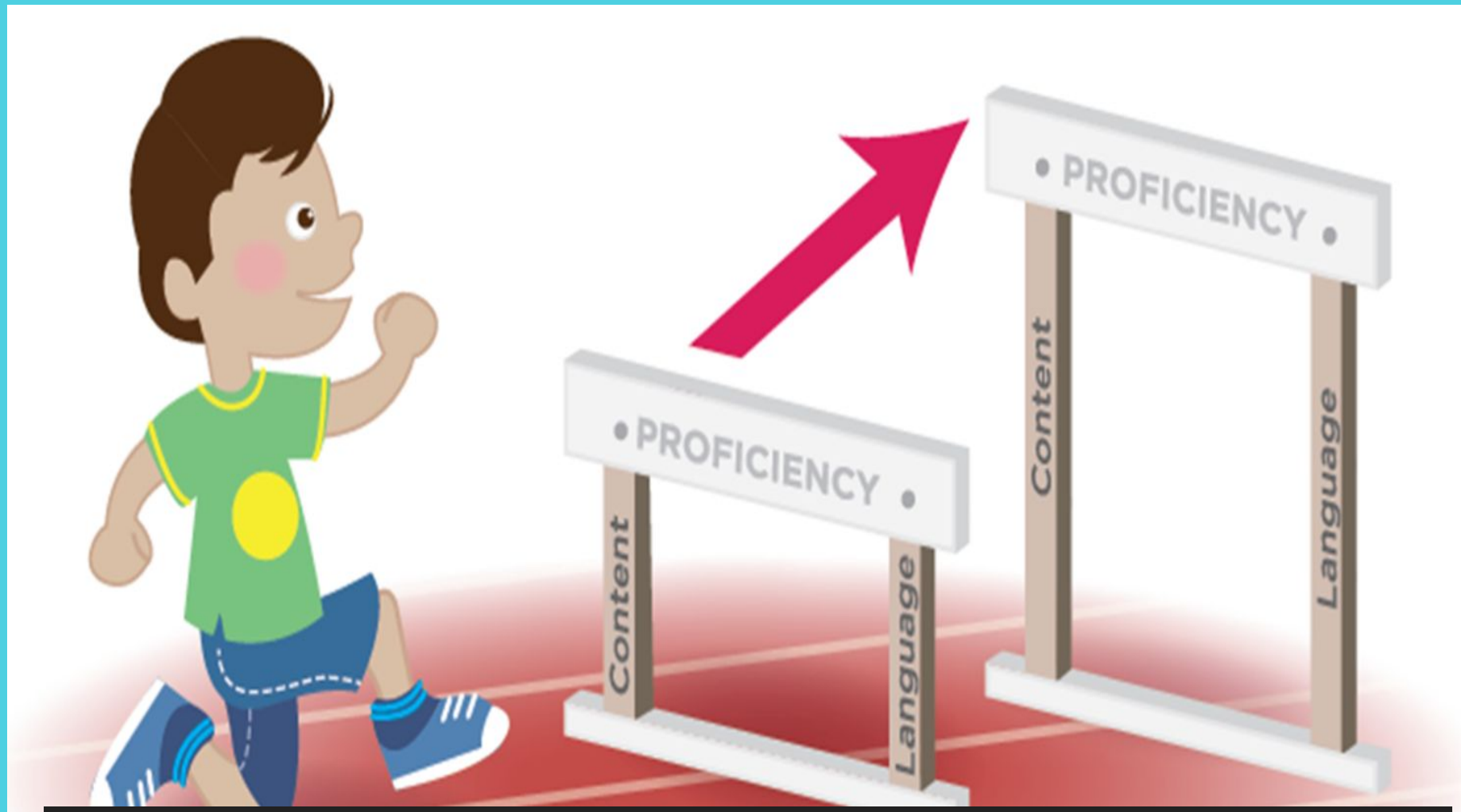
Language development is a process that takes time. Students move along this process at different rates.

Terms and Ideas

Language proficiency is a measurement of where students are in the process of language development.

ACCESS for ELLs 2.0 measures students' language proficiency every year.

Photo Credit: breity,



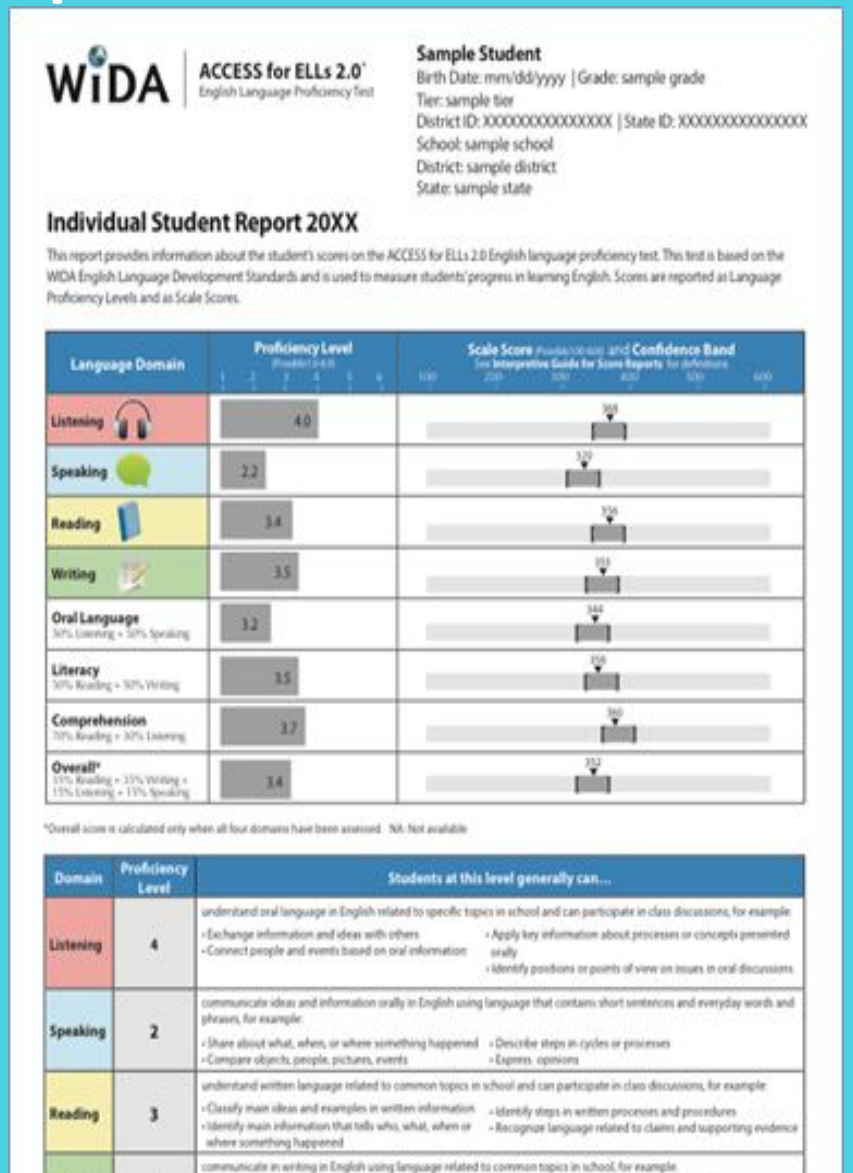
Language and content expectations are closely related. As grade-level learning goals become more complex, each student will need support and “training” to clear the hurdles.

ACCESS for ELLs 2.0

- Most students take the test online, but some may use a paper format.
- Students are tested in Speaking, Listening, Reading and Writing.

Individual Student Report

- Score reports provide information on a student's progress in the development of English language proficiency.
- Proficiency level scores are reported from 1.0 (beginner) to 6.0 (advanced).



WIDA | ACCESS for ELLs 2.0® English Language Proficiency Test

Sample Student
Birth Date: mm/dd/yyyy | Grade: sample grade
Tier: sample tier
District ID: XXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXX
School: sample school
District: sample district
State: sample state

Individual Student Report 20XX

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level	Scale Score and Confidence Band
Listening	4.0	369
Speaking	2.2	329
Reading	3.4	356
Writing	3.5	353
Oral Language (50% Listening + 50% Speaking)	3.2	344
Literacy (50% Reading + 50% Writing)	3.5	350
Comprehension (70% Reading + 30% Listening)	3.7	360
Overall* (15% Reading + 15% Writing + 15% Listening + 15% Speaking)	3.4	352

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can…
Listening	4	understand oral language in English related to specific topics in school and can participate in class discussions, for example: • Exchange information and ideas with others • Connect people and events based on oral information • Apply key information about processes or concepts presented orally • Identify positions or points of view on issues in oral discussions
Speaking	2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: • Share about what, when, or where something happened • Compare objects, people, pictures, events • Describe steps in cycles or processes • Express opinions
Reading	3	understand written language related to common topics in school and can participate in class discussions, for example: • Classify main ideas and examples in written information • Identify main information that tells who, what, when or where something happened • Identify steps in written processes and procedures • Recognize language related to claims and supporting evidence
		communicate in writing in English using language related to common topics in school, for example:

What can I do to help my child?

- Ask your child's teacher:
  - What language support do you provide my child?
  - What would you like to know about how my child uses language at home?
  - What score does my child need to exit the program?
- Continue to support your child's language development at home.
  - Read to your child in your home language or English.
  - Ask questions about your child's school work.
  - Talk to your child about topics that are fun and interesting to your family.
  - Update your citizenship status with the district if it changes.

What do teachers do with test scores?

Photo Credit:
woodleywonderworks,

- We look at what your child does best. We can use these strengths to help your child learn.
- We think about how to support your child in learning English and make plans for our teaching.

Pen Pal Program

- Matched with students in district
- Practice writing and reading skills
- Teaches Formal Letter Writing
- Builds Confidence
- Lots of enthusiasm
- Field Trip
- Grades K-7

Schoology Learning Management System (LMS)

- Grosse Pointe schools are utilizing Schoology for communication between teachers, students, and parents.

- Teachers use Schoology to post assignments and grades.
- Students use Schoology to turn in assignments, check due dates and grades, and send messages to teachers.

- Middle school and High school teachers and students rely on Schoology for daily assignments and assessments.

How to Login to Schoology

IMPORTANT: YOU WILL BE USING THE SAME EMAIL ADDRESS THAT YOU HAVE PROVIDED THE DISTRICT IN MISTAR. YOUR PASSWORD FOR SCHOOLOGY WILL BE THE SAME PASSWORD THAT YOU USE FOR THE MISTAR PARENT PORTAL, (OR YOU CAN HAVE YOUR CHILD LOG IN TO THEIR SCHOOLOGY ACCOUNT).

1. Go to the gpschools.org website and click on Schoology.

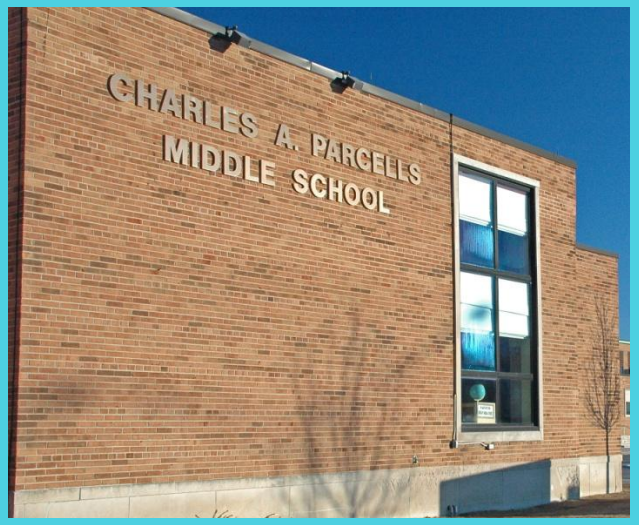
2. Sign in using your parent portal email address and parent portal password

Note - If you do not know your password, go to the MiStar Parent Portal and click on "Need your login information?"

3. Click Log In

High Schools

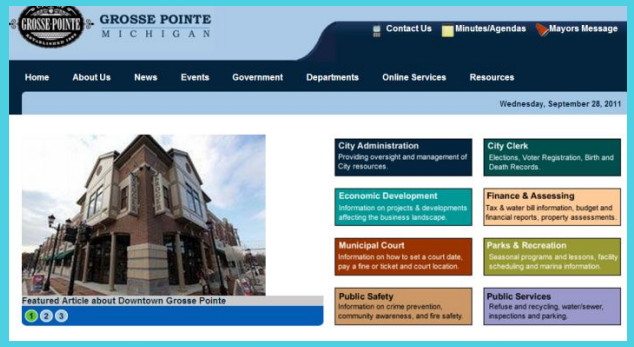
Middle Schools

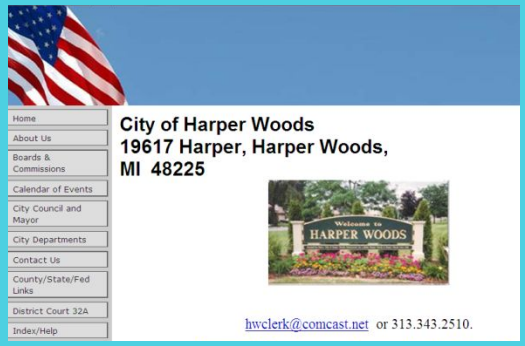


Elementary Schools

Preschool

Grosse Pointe Areas of Interest





Neighborhood Club
Activity Search
home | community | school | business | support | download | gallery | check out
Serving the Grosse Pointe area for more than 100 years
Youth Activities
Adult Activities
All Age Activities
Education
Beaumont Program
Nursery School
Thrift Shop
I Am New
My Account
How to Register
Contact Info
About Us
facebook
Working together for a healthy community!
Grosse Pointe Neighborhood Club
[remove note]
TODAY'S GAMES:
Registration Deadlines Extended for:
Fall Basketball: September 27
You can still register online or fax your form to 313.457.2457!
We have openings for Boys-Girls Lacrosse / Flag Football / Boys-Girls Soccer / Youth Volleyball - Call the office for availability!
Effective August 1 our offices have relocated to Grosse Pointe Congregational Church, 240 Chalfonte, Grosse Pointe
Information
Program Registration Form
Fall 2011 Program Brochure
Recreation and Wellness Center Construction Progress
Financial Information
Neighborhood Club Board & Staff
Neighborhood Club Facebook
2011 Office Hours
Schools & Fields Location Map
Weather Policy
Thrift Shop
Schedule
Lacrosse

Parent Teacher Conferences

Elementary Schools:
October 8th and 9th

Middle Schools:
October 15th and 16th

High Schools: **October 22nd and 23rd**

Public Libraries

(313) 343-2072

(313) 343-2074

(313) 343-2071

Adult Education Opportunities

Garden City Public Schools

1-734-762-6352

Dearborn, MI.

313-317-5600

or

Kindergarten Volunteer

Translate App

Parent Lending Library

- Variety of books
  - Grammar
  - Conversation
  - Citizenship
  - Resumes

Riethn@gpschools.org

English as a Second Language/English Language Learners Code of Conduct Agreement

___ I understand that the Grosse Pointe Public School System expects students to follow its rules.

___ I understand that the Grosse Pointe Public School System has a list of items students are not allowed to bring to school.

___ I understand these rules are listed in the Grosse Pointe Public School System's Code of Conduct.

___ I understand that I can find this Code of Conduct on the Grosse Pointe Public School System website at gpschools.org under the ESL tab on the right side of the screen.

___ I understand that this Code of Conduct can be translated into my preferred language.

___ I understand that I should read this Code of Conduct with my child(ren).

___ I understand that any questions can be directed to Nancy Rieth at nancy.rieth@gpschools.org.

THANK YOU!

- Thank you to all the families who attended tonight.
- Thank you to all the dedicated assistants that work with our EL population!